



# ANSI Committee on Education (CoE)

Travis Murdock  
ASTM International



# Committee Charter



- Oversight of all Institute initiatives related to standards and conformity assessment education and outreach, including
  - Long term strategy for university faculty outreach to promote the integration of standards and conformity assessment in curricula to educate the next generation of business leaders on the strategic impact of standards and conformity assessment.
  - Program and tactics that raise awareness of the importance of standards and conformity assessment among university faculty and across multiple disciplines

# Leadership and Membership



- Currently approximately 50 committee members
- 2018 Leadership
  - Travis Murdock, Chairman (ASTM International)
  - Monte Bogatz, Co-Vice Chairman (The IAPMO Group)
  - Manny Straehle, Co-Vice Chairman (St. Joseph’s University)

# ANSI's 3<sup>rd</sup> Standards Negotiation Competition



- Monday, October 15, 2018 (During WSW)
  - Designed and moderated by Jeff Strauss, Northwestern
  - Sponsored by ANSI, ASTM Int'l, UL, ICC, Deere & Company, IAPMO, NSF International, American Dental Association
- Theme: Development of Vehicle-to-Vehicle Standard
  - 5 University teams assigned unique stakeholder roles with 3 objectives
    - Objectives varied; weighted based on importance to the each team
    - Teams relied on negotiations with other teams and building strategies needed to accomplish objectives tied to the development and consensus approval of a new standard
    - 2 non-competing (ANSI staff) also participated to help competing teams build consensus in their favor

# ANSI's 3<sup>rd</sup> Standards Negotiation Competition



- 5 University Teams
  - City College of New York
  - Rochester Institute of Technology
  - University of Tampa
  - University of Maryland
  - University of Virginia
- 1<sup>st</sup> place awarded to University of Virginia



# Student Paper Competition

- 2018/2019 Student paper competition
  - Theme: *How Do Standards Help Mitigate Disaster?*
    - Each paper will consider how standards have contributed to the mitigation, prevention, relief, or recovery of various types of disaster
    - Can be based on real-life or fictional disaster and explore standards that helped as well as potential standards that could have provided greater assistance
  - Applications due April 30, 2019



## Resources

- For Students
  - Internships
  - Free e-learning courses
  - Simulations/workshops
  - Paper Competition
- [www.standardslearn.org](http://www.standardslearn.org)
- For professors:
  - Membership on Committee of Education
  - Networking opportunities
  - Access to ISO and IEC standards for use in the classroom (**University Outreach**)
  - Free e-learning courses
  - Standardization case studies
  - Guest lecturers

# Contact Information

- For additional information regarding the COE, contact
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